

CASE STUDY



Liam Mucklow
The Golf Lab

*Enhancing Ball Striking
Consistency with the
Zen Swing Stage and
Swing Catalyst*

ZEN
GOLF

Coach: Liam Mucklow, Zen Master Coach

Technology: Zen Swing Stage and Swing Catalyst Dual Plates

Player: Charles - NCAA Division I player

FOCUS

Enhancing movement efficiency, ground reaction force (GRF) utilization, and swing dynamics.

INITIAL ASSESSMENT

Liam's initial analysis of Charles's swing revealed promising upper-body mechanics but areas for improvement in lower-body movement patterns. Using the Swing Catalyst's GRF data and Zen Swing Stage, Liam identified specific inefficiencies:

- Pelvic Over-Rotation: Excessive sway and over-rotation led to difficulty maintaining medial pressure and stability during the backswing.
- Force Timing Delays: GRF peaks occurred late in the downswing, reducing efficiency in power transfer and rotation.
- Inconsistent Vertical Force Application: Charles experienced a "buckling effect," where force output dropped, causing instability at impact.

These issues resembled "shooting a cannon out of a canoe," where a lack of stable lower-body mechanics undermined otherwise strong upper-body positions.

INTERVENTION PROCESS

1. Task-Specific Constraints:

- The Zen Swing Stage was set to an 8-degree incline to challenge Charles's ability to stabilize his trail leg during the backswing. This environment required proactive bracing and earlier horizontal force application, reducing sway and promoting a more dynamic force buildup..

2. Force Profiling:

- The Swing Catalyst's horizontal force data revealed early trail-foot force drops causing pelvic shifts.
- Torque force profiles showed late peaks, correlating with delayed hip rotation.

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3. Stance Modification:

- Widening Charles's stance by four inches improved his base of support, enabling better lower-body stability and earlier force production.

4. Dynamic Feedback with GRF:

- Visual feedback from the Swing Catalyst system illustrated changes in force magnitudes and timing as Charles adapted to new movement patterns. GRF data showed exponential increases in horizontal and torque forces as Charles stabilized his trail leg and improved timing.

OUTCOMES

Before Intervention

- GRF peaks occurred late in the downswing.
- Vertical force output was inconsistent, causing instability at impact.
- Pelvic over-rotation limited the ability to create ballistic rotation and power transfer.

After Intervention

- Enhanced Force Timing: Horizontal and torque forces ramped up more explosively and earlier in the swing.
- Improved Stability: Task constraints reduced sway, and stance adjustments promoted medial pressure maintenance.
- Increased Vertical Force: Charles achieved 16% higher peak vertical force, timed earlier in the downswing, reducing late buckling effects.

Visual comparisons showed Charles maintaining better knee flexion, reduced pelvic over-rotation, and more dynamic force generation patterns. The "cannon out of a canoe" effect was replaced with a stable yet explosive movement foundation.

KEY LEARNING

Constraints-Led Approach (CLA)

The Zen Swing Stage was instrumental in creating task constraints that guided self-organization and adaptive skill development. The incline not only exposed inefficiencies but also provided an environment for Charles to explore and stabilize his movement solutions .

Integration of Technology

The combination of Swing Catalyst's force data and the Zen Swing Stage's adjustable slope created a representative task design that mirrored real-world demands. This reinforced perception-action coupling, allowing Charles to transfer skills to competitive play .

CONCLUSION

The Zen Swing Stage and Swing Catalyst provided an innovative platform for Charles to refine his swing dynamics through a data-driven, ecological approach. By addressing specific GRF inefficiencies and integrating representative task constraints, Charles developed a more stable, powerful, and repeatable swing. This case highlights how cutting-edge technology and CLA principles can transform golf instruction and skill acquisition.



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